Pondering the project

Exegesis in aid of the final DMin project.
2- Biblical, Theological, and Historical Foundations

“Tell where you’re coming from biblically, historically, and theologically”

DMin Handbook 118

What’s the Bible got to do with it?

Establish the meaning and importance of the concepts of the paper based on Scripture.
Process

1. Which are the key concepts of the project? List each of these as derived from the abstract, introduction and rationale.
2. What understanding does the Bible provide for each of these concepts.
Love and Friendship in Relational Community

- Handbook 113
- Ronald S. Hall
- Which concepts need to be explored through Scripture?
- What questions need to be asked about each from Scripture- Definition? Purpose? Proof?
- Developing strategic plan- what to do?

1. Hand out abstract
2. Discuss 7 minutes in small groups.
Procedure

- How do you study your list of concepts through the lens of Scripture?
- Key word searches (concordance; software)
  - http://www.utoronto.ca/wycliffe/faculty/mtaylor/otintro/index.html - course
- Topical search (Nave’s Topical Bible)
- Cross-references (study Bible)
  - http://www.biblegateway.com/cgi-bin/bible

Web site #1 For word searches using Strong’s numbers
Web site #2- for cross-references, use NASB version
Digging deep – asking ‘why?’

- Develop your ideas and concepts as if for those who know absolutely nothing about the subject (‘agnostic’) or for those who disagree (‘atheist’).
Examples (Relational community)

- “Church as a relational community” - I thought it was a white building!
- “love and friendship” – I was a flower child of the ’70’s – is that what you mean by ‘love’?
- “bring about relational change” – why is that necessary if the church is by definition a relational community?

2. Or I am a contemporary Episcopalian!
Suggestions

- Don’t assume knowledge – treat everyone as either dumb or a skeptic, or both (and you will probably be right!)
- Put all your material in your paper - don’t assume that the reader will have or refer to other outside sources.
- Consider, for each statement you make, the question ‘How do I know that?’
- Have someone else read your paper to see if they understand and can summarize it for you