Ashland Theological Seminary Academic Integrity Policy

Ashland Theological Seminary seeks to model servant leadership derived from biblical standards of honesty and integrity. We desire to encourage, develop, and sustain men and women of character who will exemplify these biblical qualities in their ministry to the church and the world. As members of the seminary community, students are expected to hold themselves to the highest standards of academic, personal, and social integrity. All students, therefore, are expected to abide by the academic integrity standards outlined in the Student Handbook. Having reviewed the above statement, I state that I have completed the assigned inventory “An Inventory of Your Attitudes and Beliefs About Ethical Issues” in Herlihy, B & Corey, G. (2006). A.C.A. Ethical Standards Casebook, Sixth Edition. pp. 17 – 23 as provided in class.

Signed ________________________________ Date: __________________

Reflect on the experience of having completed the inventory. What area of the ethical practice of Clinical Counseling do you anticipate being most challenging for you? Why? What are the sections of the A.C.A., A.A.C.C. ethics codes that address this area? (Use only the remaining space on the front of this page for your answer. A sentence or two will suffice for each answer).