I. Course Description

This course is the first half of an introduction to the morphology and syntax of *Koiné* Greek, the form of Greek which developed during the Hellenistic period and which was, consequently, used by the authors of the New Testament writings, the post-Apostolic fathers, and, with some minor variations, the translators of the Septuagint.

II. Course Objectives

The two-quarter course seeks to give students a solid foundation in the language of the New Testament texts, such that, with further practice and study, they will become proficient readers of the NT in its original language (and, hopefully, will extend their interest to include the Septuagint). Students should, at the end of the second quarter, be able to use the Greek text with the help of a lexicon, and should then have access to the wealth of linguistic scholarship as well as commentaries and articles which assume a working knowledge of Greek. We will also seek to provide some guidelines for the fruitful use of knowledge of Greek in the pastoral ministry (for example, how to use this knowledge in the preparation of sermons, in Bible studies, and the like).

III. Course Texts


In addition, students may wish to purchase the following study and review aid, which may prove a valuable companion in the acquisition of this language:

**IV. Requirements and Grading**
Faithful class/tutorial attendance and consistent preparation is, of course, absolutely essential to learning a language (particularly when you have two quarters instead of two years, as in undergraduate programs).
There will be a midterm and a final examination, as well as frequent "diagnostic" quizzes (focusing especially on daily vocabulary) to make sure we're all keeping up.
- Homework preparation, quizzes, attendance: 35%
- Midterm exam: 15%
- Final exam: 50%

**V. Class Schedule and Assignments**
Assignments are to be done for the next class session (Class One = Monday, Class Two = Wednesday)

**Week One**
Class One: Why Study Greek? Alphabet; Accents; Punctuation; Inflected Languages
Assignment due at beginning of Class Two: Croy, *Primer*, ch. 1 (read; do all exercises)
Class Two: Discuss Ch. 1
Assignment due next week at beginning of Class One: *Primer*, read ch. 2 (do as preview homework: Practice and Review 2, 4, 6; LXX 2, NT 2)

*Note: memorize the vocabulary found in the opening section (§9) of this and each successive lesson when you "preview" it.*

**Week Two**
Class One: Ch. 2: The Greek Verb (overview); Present Active Indicative and Infinitive
For Class Two: Croy, *Primer*, ch. 2 (review: do remaining P & R exercises; LXX 5); read ch. 3 (preview: do P & R 2, 4, 6; LXX 2, NT 2)
Class Two: Ch. 3: The Greek Case System; First Declension Nouns
For next class: Croy, *Primer*, ch. 3 (review: do remaining P & R exercises; LXX 4, NT 4); read ch. 4 (preview: do P & R 2, 4, 6; LXX 2, NT 2)

**Week Three**
Class One: Second Declension Nouns
Croy, *Primer*, ch. 4 (review: do remaining P & R exercises; LXX 4, NT 4); read ch. 5 (preview: P & R 2, 4, 6; LXX 2, NT 2)
Class Two: Adjectives; the Article
Croy, *Primer*, ch. 5 (review: do remaining P & R exercises; LXX 4 NT 6); read ch. 6 (preview: P & R 2, 4, 6; LXX 2, NT 2)

**Week Four**
Class One: Nouns, continued; Prepositions

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Croy, *Primer*, ch. 6 (review: do remaining P & R exercises; LXX 4, NT 4); read ch. 7 (preview: do P & R 2, 4, 6; LXX 2, NT 2)

Class Two: Enclitics; Present Indicative of εἰμι
Personal Pronouns
Croy, *Primer*, ch. 7 (review: do odd-numbered P & R; NT 4; LXX 4); read ch. 8 (preview: P & R 2, 4, 6; NT 2, LXX 2)

Week Five:

Class One: Demonstrative Pronouns/Adjectives; αὐτός
Croy, *Primer*, ch. 8 (review: do odd-numbered P & R; LXX 2, NT 4); read ch. 9 (preview: P & R 2, 4, 6; LXX 2, NT 2)

Class Two: Present Middle and Passive Indicative and Infinitive; Deponency
Croy, *Primer*, ch. 9 (review: odd P & R; LXX 4; NT 4); read ch. 10 (preview: P & R 2, 4, 6; LXX 2, NT 2)

Midterm Exam

Week Six:

Class One: Imperfect Active Middle/Passive Indicative; Imperfect of εἰμι
Croy, *Primer*, ch. 10 (review: odd P & R; LXX 4; NT 4); read ch. 11 (preview: P & R 2, 4, 6; LXX 2, NT 2)

Class Two: Imperfect Middle/Passive Indicative
Croy, *Primer*, ch. 11 (review: odd P & R; LXX 1; NT 4); read ch. 12 (preview: P & R 2, 4, 6; LXX 2, NT 2)

Week Seven:

Class One: Principal Parts; Future Active and Middle Indicative
Croy, *Primer*, ch. 12 (review: odd P & R, LXX 2, NT 2); read ch. 13 (preview: P & R 2, 4, 6; LXX 2, NT 2)

Class Two: First Aorist Active and Middle Indicative
Croy, *Primer*, ch. 13 (review: odd P & R; LXX 4, NT 4); read ch. 14 (preview: P & R 2, 4, 6; LXX 2, NT 2)

Week Eight:

Class One: Second Aorist Active and Middle Indicative
Croy, *Primer*, ch. 14 (review: odd P & R; LXX 4; NT 4); read ch. 15 (preview: P & R 2, 4, 6; LXX 2, NT 2)

Class Two: Perfect Active and Middle/Passive Indicative; Pluperfect
Croy, *Primer*, ch. 15 (review: odd P & R; LXX 4; NT 4); read ch. 16 (preview: P & R 2, 4, 6; LXX 2, NT 2)

Week Nine:

Class One: Aorist Passive Indicative and Infinitive; Future Passive Indicative
Croy, *Primer*, ch. 16 (review: odd P & R; LXX 2, NT 2); read ch. 17 (preview: P & R 2, 4, 6; LXX 2, NT 2)

Class Two: The Third Declension
Croy, *Primer*, ch. 17 (review: odd P & R; LXX 4; NT 4); read ch. 18 (preview: P & R 2, 4, 6; LXX 2, NT 2)

Week Ten:

Class One: Participles, Part 1
Croy, *Primer*, ch. 18 (review: odd P & R; LXX 4, NT 4);
Class Two: Final Exam
Bibliography

For further information and explanation of Greek grammar or lexical resources, the student may turn to (and even desire to purchase at some time in the future):


While it deals primarily with Classical Greek, students may still find H. W. Smyth, *Greek Grammar* (Cambridge, MA: Harvard, 1984) a valuable resource.