PROFESSIONAL DEVELOPMENT PLAN

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EDUCATIONAL TECHNOLOGY PROGRAM

MISSION/VISION STATEMENT

“Tell me and I forget. Teach me and I remember. Involve me and I learn.” – Benjamin Franklin

The mission of Ashland University and the College of Education is to serve the educational needs of all students by providing educational programs of high quality in an environment that is both challenging and supportive. How does my personal mission and vision complement that of the university?

I perceive my mission and role as a facilitator. Learning is an active and reflective process. I encourage critical thinking through realistic and relevant context embedded within my teaching. I am sensitive to learners’ experiences and support them through the discovery process. Assessment must be authentic and interwoven within my teaching. I value flexibility and the ability to approach teaching and learning using a variety of methods.

Personal Belief of Learning and Knowledge Construction:

- Learning and the context for learning are deeply entwined.
- Learning best occurs through applying experiences and thoughts to problems.
- Knowledge is constructed and not transmitted.
- Learners are problem solvers and thinkers.
- Learning is an active process.

PROFESSIONAL CAREER GOALS

- Contribute research to the body of knowledge in the area of Instructional Technology and Distance Education – Ongoing through publications, conference presentations, and research projects.
- Publish articles in peer reviewed journals – One/two articles submitted for publication each year.
- Present research information at professional international conferences – One/two presentations per year at peer reviewed venues.
- Address student needs and apply curricular and technological resources for course improvements – Ongoing through needs analysis and research trends and issues in literature.
- Partner with faculty to strengthen instruction and student learning with technological advancements – Ongoing partnerships and team teaching experiences.
- Partner with faculty to develop online curricula to provide the university with online courses and programs – Ongoing mentoring with faculty.
PROFESSIONAL DEVELOPMENT

Society for Information Technology & Teacher Education International Conference, 2009
Urban Education Conference: Teaching & Learning in a Multicultural Society, 2009
Panel Discussion on Academic Dishonesty, Ashland University Faculty College, 2009
Web-based Strategies: Expert Panel Asynchronous Discussions, AU Faculty College, 2009
eTech Ohio Educational Technology Conference, 2008
USDLA International Forum for Women in E-Learning Conference, 2007
Technology Leadership in Practice Conference, 2007
Society for Information Technology & Teacher Education International Conference, 2007
Integrating Technology into Teaching and Learning Conference, 2007
Doing Scholarship of Teaching and Learning Conference (SoTL), 2006
ISTE Report Writing Workshop – Ohio Department of Education, 2005
Assistive Technology Industry Association Conference, 2005
Association for Educational Communications and Technology Conference, 2004
International Online Conference on Teaching Online in Higher Education, 2004
Lilly Conference on College Teaching, 2003
Florida Educational Technology Conference, 2002
Michigan Association for Computer Users in Education Conference, 1998