U.S. HISTORY SINCE 1945 (HY 306X)
History/Political Science
Fall, 2002
Three Semester Hours (Wednesday, 6:30-9:15 p.m.) 308 Founders
Dr. Duncan R. Jamieson
OFFICE: 112 Andrews PHONE 5895
EMAIL: djamieso@ashland.edu
OFFICE HOURS M and F 8:30-11:30 a.m. & by appt

DISABILITY
If you have a documented learning difference/disability (and it is on file with Classroom Support Services), please notify me as soon as possible. Also, please notify Classroom Support Services that you are in this class so that whatever accommodations deemed appropriate can be made.

COURSE DESCRIPTION:
A review of the major events in American history from the close of World War Two and the beginning of the Cold War to the end of the century and the new millennium. The course will look in some detail at both foreign and domestic affairs as they relate to the development of American society in the twenty-first century.

COURSE OUTLINE:
American Society in 1945
Origins of the Cold War
The Fair Deal
Conservative Reaction
Korea
Civil Rights
The Kennedy Years
The Great Society
The Tragedy of Vietnam
The Great Society
The Imperial Presidency
Watergate
Stagflation
The Reagan Era
The Gulf War
The Collapse of Communism
The Clinton Years
Where We Are Now

The outline is a general overview of the course; it is not meant to be inclusive, nor is the student to expect that the course will follow rigidly the outline

GRADING:
The course grade is based on reviews of each of the books assigned and a final paper.

Book Reviews:
Each student will write a book review for each of the books assigned for the course. The review should include a brief synopsis (two to four paragraphs of the contents of the book), followed by the reader’s reaction. What was the author’s point? What do you think of the book? What did you learn? What did you like about the book? What could the author have done to improve the book? How did the book relate to your understanding of American History Since 1945? Did you find the assignment worthwhile? Why or why not? It should take you about three to five pages to cover these points in each review.

Final Paper: Each student will complete a final paper focusing on the changes that have taken place in American society since the conclusion of World War II. How has society changed? What evidence of change exists? Students are expected to use the texts, the class lectures and discussions, other books as appropriate, and at least two interviews with people who have lived through and remember at least half of the period under discussion. Potential interviewees include parents, grandparents, other faculty, friends, etc. An appropriate interviewee is someone born on or before January first, 1960. It is expected that this paper will be between ten and fifteen pages in length. Endnotes and bibliography are expected. The Chicago Manual of Style is the preferred form.

ALL ASSIGNMENT MUST BE WORD PROCESSED, SPELL CHECKED AND PROOF READ. Failure to follow these directions will result in either a lowered grade or having the assignment returned ungraded for resubmission. Late assignments (including those returned for resubmission) may have points deducted for each day late.

PLAGIARISM WILL NOT BE TOLERATED. For a definition of plagiarism, consult the Student Handbook.

Each review is worth a possible 75 points. The final paper is worth 150 points.

DUE DATES:
   Lee            September 18
   Brown          October 16
   Burner         November 6
   Downs          November 20
   Final Paper    December 4
PLEASE NOTE: STUDENTS EARN GRADES; THIS INSTRUCTOR DOES NOT GIVE GRADES.

GRADING PHILOSOPHY:

A Range   Grades demonstrating an ability to understand facts and interpretations relative to course material as well as the ability to synthesize this information within one's total education.
B Range   Grades demonstrating an ability to understand facts and interpretations relative to course material.
C Range   Grades demonstrating an ability to understand facts relative to course material.
D Range   Grades demonstrating a partial ability to understand facts relative to course material.
F Range   Unacceptable Work.

TEXTS:
Lee, Steven Hugh. The Korean War.
Burner, David. Making peace with the 60's.
Downs, Frederick. The killing zone.